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ASSIGNMENT BOOKLET

2150 Social Studies 20
Module 4

CANADIAN
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ALBERTA CORRESPONDENCE SCHOOL

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1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

(1) All assignments are completed. If not, explain why.
(2) Your work has been re-read to ensure accuracy in spelling and details.
(3) The booklet cover is filled out and the correct module label is attached.

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Send all letters in a separate envelope.

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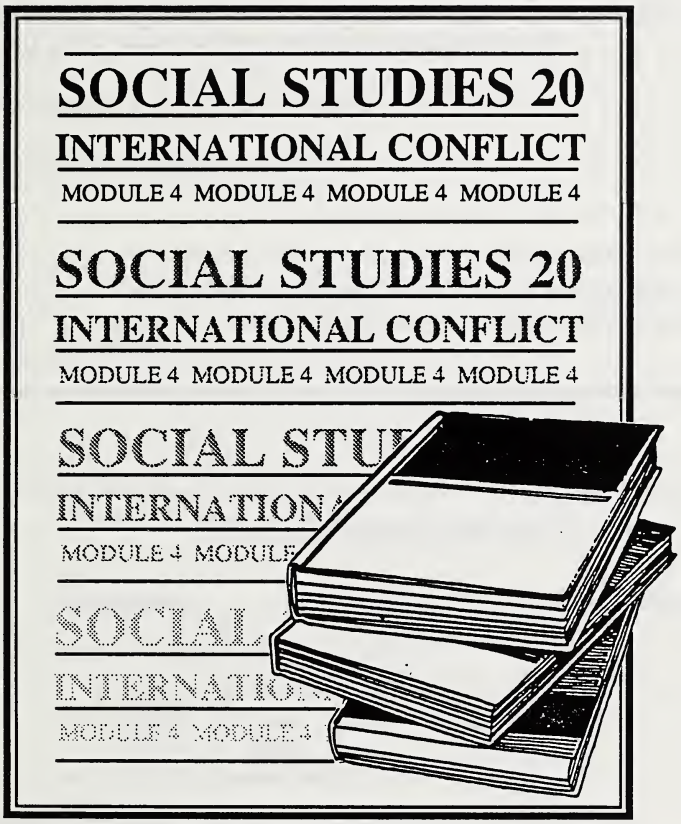

ASSIGNMENT BOOKLET

Distance Learning

Alberta EDUCATION

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are four section assignments in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	25	
Section 2 Assignment	25	
Section 3 Assignment	25	
Section 4 Assignment	25	
	100	

Teacher's Comments

25

Section 1 Assignment: What Causes Conflict?

Read all the parts of your assignment carefully and record your answers in the appropriate places.

This section has introduced a subject about which you probably have heard a great deal. Newspapers and television report regularly on a constant stream of violent incidents. As individuals and as nations we are often in conflict with each other. Why is this so?

In this assignment you will analyse two situations described in the news. You will select two newspaper, TV, or radio reports of violent incidents to discuss. The assignment will be in two parts, as follows:

Part A – a local or national (Canadian) incident or problem

Part B – an international conflict such as a war or dispute involving nations

Please attach the newspaper items to this assignment, and be sure to identify them by date and the newspaper from which they are taken. If you use a TV or radio news story, clearly outline the events the story involves in the spaces provided.

Part A

Unfortunately, there are continual reports of conflict and violence in Canadian society. Such things as robbery, murder, beatings, family violence, and fights are reported every day. Select an item describing one such incident and answer the following questions about it.

1. In a few words, what happened?

2. Who was the aggressor and who was the victim?

3. What caused the situation?

4. What was the result or conclusion of the incident?

5. Read (or reread) the article "Aggression" in the Enrichment activity. Can the situation in your news story be explained in any way by the ideas in the article? Briefly explain why you think it can be or why you do not think it can be.

Present your answer in correct essay form, complete with introduction, body, and conclusion.

Section 1 Assignment: Response Page

Part A

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 1 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 1 Assignment

Part B

Find a news report describing a war or international conflict somewhere in the world. Then analyse what is happening in terms of the motives explained in the article "Simple Motives" in Activity 2.

1. List each motive stated in "Simple Motives" and briefly describe it.

2. Outline the main details of the situation described in the news report you have submitted.

3. Discuss the international problem in terms of the motives presented. Which seem to be most applicable? Are there other causes involved that seem different from the motives listed? Explain your views as completely as possible.

Present your answer in correct essay form complete with introduction, body, and conclusion.

Section 1 Assignment: Response Page

Part B

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 1 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Long-term Causes of World War I

Read all the parts of your assignment carefully and record your answers in the appropriate places.

25

Your Section 2 assignment will require you to take the role of leader of one of the major European powers on the eve of World War I. You will need to use your knowledge of the background causes of World War I to do the assignment. To prepare for the assignment, read the passage that follows entitled "Decisions Leading to War."

Note the following key points:

- The assassinations at Sarajevo caused leaders to make decisions that led to war.
- The murders were motivated by the nationalistic aims of the Pan-Slavic movement.
- The decline of Turkey (the "sick man of Europe") created instability in the Balkans as nationalistic rivalries along with Great Power competition and intervention created tension in the region.

Decisions Leading to War

It was the assassination of Archduke Franz Ferdinand, heir to the throne of Austria-Hungary, that began the series of decisions that eventually involved the major European powers in World War I.

Franz Ferdinand was not a favorite of the other members of the Austrian royal family. One reason was that he had married a Czech, who was not met with approval. Second, Ferdinand's views about the Slavic minority within the Austro-Hungarian Empire were not popular. Serbia was alarmed when he suggested that the dual monarchy of Austria-Hungary be changed into a triple monarchy to accommodate the Slavs.

Serbia itself aspired to unite all the Slavs into one nation. This Serbian-led movement was known as Pan-Slavism.

The tension between Austria-Hungary and Serbia coincided with the decline of the Ottoman Empire (Turkey). The Ottoman Empire had once stretched from the Middle East and North Africa throughout Southern Europe.

By the 1800s, however, many of the Slavic peoples in the Balkans had managed to free themselves of Turkish rule. These small Balkan states had trouble maintaining their independence, however. Russia, Austria, Germany, and Italy constantly competed for influence in, and ownership of, the region.

In June of 1914, Franz Ferdinand and his wife Sophie were travelling in Bosnia-Herzegovina, two Slavic provinces in southern Austria-Hungary. These provinces were the focus of rivalry between Russia-backed Serbia on one side and Austria-Hungary on the other. In the first Balkan Crisis (1908) Austria-Hungary had annexed the provinces despite the objections of Russia and Serbia.

On June 28, 1914 the royal couple were visiting Sarajevo, the capital city of Bosnia-Herzegovina. There they were assassinated by Gavrilo Princip, a Bosnian Serb who demanded that the Serbs be united under Serbian rule.

Section 2 Assignment

Here is your assignment for Section 2.

Pretend that you are the leader of a major European power at the time of the assassination of the Archduke Franz Ferdinand. At an emergency meeting of your government you explain the situation facing your nation and its relationship with other European nations. Select two countries, one from **Group A** – England, Russia, and France – and one from **Group B** – Germany and Austria-Hungary. For each country you choose, write the speech that the leader would give at an emergency meeting of his or her government. You must try to reflect in your speeches an insightful understanding of your nation's position in the European international political situation. You have a heavy responsibility in each speech because your government will base its decisions on the briefing you provide in your speech. A good speech would deal with the four points listed below.

- What are your country's interests? On which interests would you be willing to compromise if necessary?
- What European nation do you believe represents the greatest threat to your interests?
- What countries might you count on to support you if you went to war? Under what circumstances, if any, would you go to war without their support?
- To what countries do you owe support if they go to war? Under what conditions will you refuse to support them?

(Note that "interests" means the same as "goals" or "aims.")

Remember, this assignment requires the writing of two speeches.

A page has been provided for each one.

Section 2 Assignment: Response Page

Speech from the leader of a Group A country

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

Speech from the leader of a Group B country

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 3 Assignment: Immediate Causes of World War I

25

Read all the parts of your assignment carefully and record your answers in the appropriate places.

This assignment will require you to draw upon your knowledge of the background causes (Section 2) and immediate causes (Section 3) of World War I.

Write a news article to answer the following question. Your answer should be about three pages long.

At the time of the assassination of Franz Ferdinand, why was there a danger of a European war?

Before you begin to work on this article, read on further for the necessary help in how to write it.

- Assume the role of a journalist with an extensive knowledge and an insightful understanding of international politics.
- Pretend that the assassination has just happened and you are writing the article for your newspaper on June 29, 1914, one day after the murder.
- The people who read your article are not aware that the assassination could be the spark to ignite a chain of events that could lead to war. They do not have your knowledge and analytical skill.
- Your article should attempt to link the background causes (pre-assassination) to the present situation. Use your knowledge of the immediate causes of the war to explain why the European situation is more dangerous than most people realize.
- Explain in your answer why, at the time of the assassination, there is a danger of a European war. Avoid writing a narrative chronological account of the history of the pre-war years.

Ready to start? If so, follow these steps:

- Review Sections 1 and 2 of the module.
- Organize your ideas.
- Prepare an outline on spare paper.
- Write your assignment.

Section 3 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 4 Assignment: Events of the War

25

Read all the parts of your assignment carefully and record your answers in the appropriate places.

1. In the following assignment you will play two roles.

   In the first role pretend you are conducting a television interview.

   In the second role pretend to be a World War I soldier home from the trenches.

   Now develop five questions pertaining to trench warfare. Be sure to phrase these as questions. Provide an answer to each question based on the information in Section 4.

Section 4 Assignment: Response Page

1. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 4 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 4 Assignment

2. **"Canada came of age during World War I."**

   Discuss the above statement, explaining what it means.

Section 4 Assignment: Response Page

2. _____

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 4 Assignment

3. The Treaty of Versailles helped pave the way for another world war less than thirty years, after the first. Explain how this was true.

Section 4 Assignment: Response Page

3. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 4 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

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